

## Learning in the time of COVID-19

As we move into summer, educators are looking ahead to fall and the challenges involved in returning to school. The team at REL Southwest is working to ensure we stay responsive to the evolving needs of educators, students, and families while advancing our mission to improve outcomes for all learners.

We encourage you to browse the resources below and to [reach out](#) if you have requests for additional support.



### Resources

## REL COVID-19 resources and strategies



The REL network is drawing on research and evidence to provide promising strategies and resources to support students' education and well-being during the time of COVID-19. The collection is being updated regularly and includes the webinars highlighted below.

- [REL COVID-19 Evidence-Based Resources](#)
- [Webinar: Adapting Instruction for English Learner Students During Distance Learning: Perspectives from Practitioners](#)
- [Webinar: Supporting Families in Promoting Early Learning at Home](#)

### Infographic

## Strategies for teaching secondary students to write effectively



Sharpen the writing skills of students in grades 6–12 with these recommendations and tips from the What Works Clearinghouse practice guide *Teaching Secondary Students to Write Effectively*.

[READ MORE](#)

### Infographic

## Preparing Students for a Bright Future: Individual Learning Plans



Individual learning plans (ILPs) help students define their college and career goals and choose courses to achieve them. This infographic highlights ILP practices associated with improved student academic performance, engagement, and metacognition.

[READ MORE](#)

### Infographic

## Using improvement cycles to promote equitable instructional practices: Oklahoma Excel



The Oklahoma State Department of Education, in partnership with our Southwest Networked Improvement Communities Research Partnership, is using rapid research cycles to select, test, and refine evidence-based instructional practices.

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### Blog post

## Teaming up to support New Mexico's Seal of Bilingualism-Biliteracy



REL Southwest provided support to members of our Southwest English Learners Research Partnership as they carried out focus groups on New Mexico's Bilingualism-Biliteracy Seal implementation. The findings will guide the state's decisions on how best to increase student participation and access to the seal.

[READ MORE](#)

### Roundup blog series

## View from the classroom: Formative assessments in early childhood education



Our series on using formative assessments in early childhood settings continues with a post from Oklahoma practitioner Rori Hodges, who shares how formative assessment is key to young learners' progress—and teachers' sanity!

[READ MORE](#)

### Blog post

## Perkins V: Putting student futures first



Kathy Hughes, director of the Career and Technical Education (CTE) Research Network, explains how the Strengthening CTE for the 21st Century Act—better known as Perkins V—provides worthwhile CTE learning opportunities in economically viable fields.

[READ MORE](#)

### Resource

## Identifying and selecting evidence-based practices



This resource, developed for the Oklahoma State Department of Education, provides materials for five sessions to help educators identify and select evidence-based practices to support state and local initiatives.

[READ MORE](#)



## Ask A REL

Browse the responses to some recent questions submitted to our Ask A REL reference desk—then [submit a question](#) of your own!

- What research is available on the [effects of whole school reform?](#)
- What research is available on the [effectiveness of school-based bullying and violence prevention programs?](#)
- What research is available on [building state education agency capacity for data-driven policymaking](#)

**SUBSCRIBE**



Questions or comments should be directed to:  
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